



Vienna, Austria Aula der Wissenschaften

Train – meets – Plane <sub>Zug</sub> – trifft – Flug

How aviation training concepts contribute to new safety levels in rail operation

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#### Short introduction

**Electrical Engineering** 

Research and Development "Safety System for high speed train boogies" (for ICE train, Siemens SGP)

"Development of high power PMSM motors and generators, e.g. for hydropower" (ELIN Motoren GmbH)

Strategy Consulting Focus Automobile, Air/Space, High Tech Industry (formerly McKinsey & currently self-employed)

#### Aviation

"Pilot / Management"-combination, e.g. Head of flight ops controlling, evaluating investments in training and safety (Austrian Airlines)

# Aviation

Enginee

Rail







What do you think are the top 2 problems that create dangerous situations in spaceflight?

Here is what Spaceshuttle Astronaut Gerhard Thiele said:

- **1.** The Astronauts are NOT adhering to the rules
- 2. The Astronauts ARE adhering to the rules



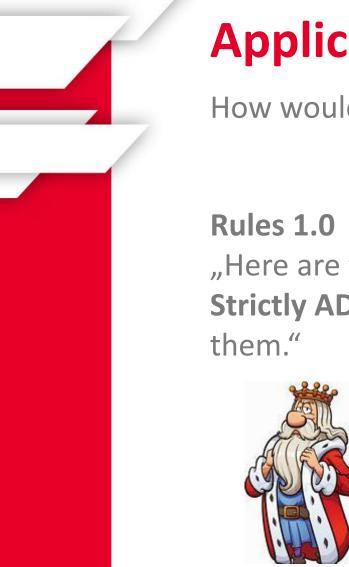


Space Shuttle

Endeavour on

**Mission STS-99** 





### **Application of rules develop over time...**

How would YOU apply rules?

## "Here are the rules. Strictly ADHERE to



#### Rules 2.0

"Here are the rules, "Here are the rules, ADHERE to them and adhere to them give us **FEEDBACK** if some rules seem inadequate."



#### Rules 3.0

**UNLESS** adherence would contradict a higher good."







#### "Classical sanctioning" fails at Rules 3.0!

How would YOU apply rules?

Rules 1.0 (strict adherence)

Non-adherence = sanctioned

Rules 2.0 (adhereance & feedback) Non-adherence = sanctioned



Rules 3.0 (adhere unless)

Non-adhereance: Sanctions MUST depend on circumstances









BAD

G 00

What would you see as a good reason to violate a rule?

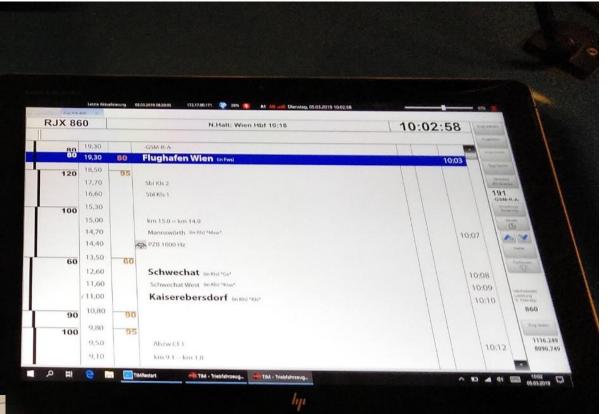
- 1. Intentionally because of lazyness/comfort/preference/...
- 2. By mistake
  - a) Gross negligence
  - b) Slight negligence
- 3. Intentionally to preserve a higher good
  - → Difficulty: how to deal with good intention / bad outcome?
  - → Culture of cooperation / trust /

common "safety-understanding" / collaborative learning



#### **Train-meets-plane in practise....** "TIM" vs. "EFB"







#### Let's see how we do it....





## Two primary target groups for "Train-meets-Plane"

- L. SYSTEM ARCHITECT
- Target group Managers

Key question How do I **design my system** to get the safest possible operation?



**Rituals** 

#### 2. SYSTEM OPERATOR

Target group
Erept and aper

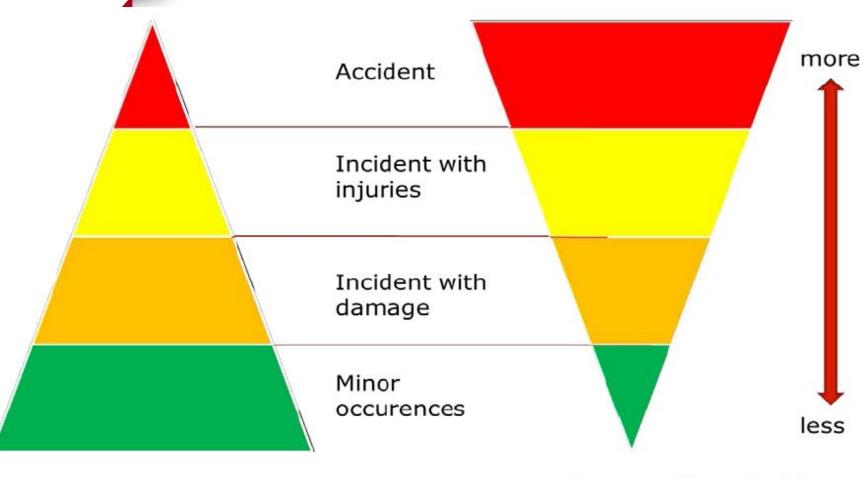
Front end operators (e.g. train drivers/pilots,...) & their trainers

• Key questions

How do I **drive my train**/fly my plane and which *"*tips & tricks" help me to that the best way?



#### "That was just a very little flaw...."



Information about little flaws makes a big difference! Main questions: **1.) How can you** 

collect thatinformation?2.) How can you avoida "drift up" into moreharmful regions?

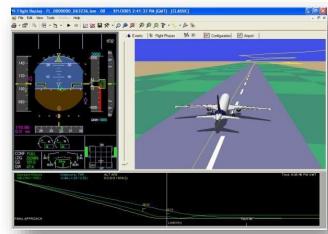
Amount of receivable information

Number of



## Combination of two elements works nicely in aviation

- **1. Flight Data Monitoring**
- Continuous tracking of flight parameters
- Main focus: identify trends (risk index,...)
- Nevertheless: also individual crews can be approached for clarification of incidents



• BUT: this is done by a safety-department, NOT by the direct superior

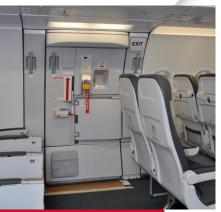
#### 2. Reports

- "non punitive system" shall motivate
- Exemption: gross negligence / intention
- Not limited anymore to "pilots only", also cabin crew, technicians and even admin/management personell



### A Ritual should prevent "ISD's"?







Opening a normal aircraft door can really go wrong.... What helps against *"inadvertent slide deployments"*? Just ME and the SIGNAL

- Technical warnings: warning light in cockpit and in the door
- Rituals
  - S top  $\rightarrow$  "Just ME and the DOOR"
  - C heck → Slide selector correct AND hand on correct lever?
  - O perate  $\rightarrow$  "two finger-trick"
  - Use two fingers only to "disarm" the slide and the full hand for the door the **door handle would twist**
  - Always pull the door handle 1 cm, then stop a second and check the **warning light is out**

## **Conclusion:**

Reliable technology is the basis. Warning systems the gold-standard. But in addition to that you ALSO need

## **Rituals, Culture and Psychology**

## Openly dealing with mistakes

In order step to the next level of safety in rail operation!



## Thank you for your attention!

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