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Learning from failure: Research initiatives towards improving safety and reliability of the Swedish railway system

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Introduction

- Overview of ongoing research activities aiming at improving safety and reliability of the Swedish railway system
- 3 case studies will be briefly presented
- Research question forming the starting point for all of the research activities:
 - What can we learn from failures in the railway system?

- The first of the three research activities is concerned with the ability to recover from failures affecting the railway system
- Two important aspects for describing a system's resilience (i.e. ability to "bounce back" after failures) are its
 - Robustness
 - Rapidity



 Focus of this case study is on the system's ability to return to normal operation after (large) failures, i.e. the rapidity aspect

- Particular focus on large failures where knowledge regarding available capacity is limited
- Previous failures (incidents and accidents) are used as a starting point
- By using so-called counterfactual scenarios in table-top exercises the aim is to gain knowledge of the capacity for handling (large) failures
- A workshop with employees from the Swedish Rail Administration has resulted in so-called response curves illustrating the recovery time with respect to the severity of strain
- The shape of the response curve reveal a number of interesting characteristics



- The results from the present study are used as a starting point for vulnerability studies of the technical systems
- In this type of study, the use of recovery times are important in order to achieve realistic measure of the system's overall vulnerability



- This case study contribute to improved knowledge regarding the capacity to restore the railway system after failures
- In particular, increased knowledge regarding the maximum capacity for handling failures can be gained
- The results are valuable for the assessment of the railway system's overall vulnerability, e.g. for vulnerability analyses
- This information can be used as a basis for decision making regarding adequate resources in the face of future failures

- Case study 2 also use previous failures as a starting point
- However, in this study emphasis is on *why* these incidents and accidents happen
- The aim is to study how learning from previous failures can be used for avoiding failures in the future
- We should not only aim at avoiding the exact same accident, but to generally improve safety
- Accident investigations constitute an important tool for learning from accidents and incidents
- Case study 2 includes a comparison between the approach for investigating accidents and incidents in Sweden, Norway and Denmark
- Although the societies in general have a number of similarities, the investigation boards differ in some aspects between these countries
- What obstacles to learning from accidents can be identified, stemming from these differences?

An initial comparison between the accident investigation boards in Sweden, Norway and Denmark show some differences in terms of structure and responsibility



- The preliminary results from this study indicate that some of the factors that influence the ability to learn from accidents include:
 - The structure of the accident investigation board, i.e. the number of investigators, their level and span of skills and competences
 - The mandate of the investigation board, i.e. ability to influence the implementation of recommendations and follow-up activities
 - The investigation method used by the investigators, i.e. what causes that are emphasized, the formulation of recommendations
 - The processing of information between involved actors, i.e. the way that findings in the investigation is conveyed
- Future work include analysis of a number of accident investigation reports issued by the accident investigation boards

- Case study 3 is focusing on safety investments in railway tunnel projects
- Several sets of guidelines and legislations are applicable for the safety design of railway tunnels in Sweden
- This has resulted in disagreements between different actors involved in the process, due to incompatibility of these legislations
- Attempts to solve disagreements and different views among authorities involved in tunnel projects have not been successful
- The aim of this study is to investigate;
 - how the decision making process and the outcome regarding safety investments is affected by these incompatible legislations, and
 - what bases for decision making that are used in practice

- The study is based on interviews and document studies including six railway tunnel projects in Sweden, consisting of a total of 28 tunnels
- 11 interviews have been carried out with a total of 18 persons
- The results from the interviews show that there has been a substantial focus on safety considerations from an early stage in all studied projects
- Disagreements become evident during the approval of building permit, which is required in order to build tunnels in Sweden



- Decentralised decision making in questions that are considered to be of national interest put a lot of pressure on local decision makers
- A detailed comparison of the different safety measures in each project shows that no major differences can be identified
- This can be explained by a substantial influence from comparisons with other projects ("precedents")
- Suggestions on different ways of solving the identified problems have been put forward, e.g.:
 - excluding tunnels from the requirement for building permit
 - new attempts for achieving consensus or coordination between authorities
 - clarifying the role of the rescue service

Conclusions

- Several processes that together influence the ability to improve safety and reliability of the Swedish railway system have been identified
- Learning from previous failures is a valuable starting point, both in order to gain knowledge of existing capacity and to make improvements
- The ability for generalization of the results needs to be further addressed
- Although further and more detailed studies are necessary, the different case studies provide valuable input in order to improve the safety and reliability of the Swedish railway system

Finally...

Thank you for your attention!

Questions or comments?

Case study 3: Description of studied projects

Length of the tunnels included in the study



Case study 3: Description of studied projects

Project	Trafic flow per day	Tunnel type	Geographic posistion
Α	28 passenger trains and 20 freight trains	Single-track tunnel	Rural area
В	420 passenger trains	Tw o single-track tunnels	City area
С	104 passenger trains and 35 freight trains	Tw o single-track tunnels	Rural area
D	8 passenger trains and 24 freight trains	Single-track tunnel	Rural area
E	120 passenger trains and 50 freight trains	Double-track tunnel	Rural area
F	31 passenger trains and 21 freight trains	Single-track tunnel	Rural area



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Case study 1: Empirical study



Blue shadowed field: estimated minimum and maximum recovery time

Black line: estimated most likely recovery time